

Name _____

Unit 1 Essay Assessment Rubric

Requirement	0.0	1.0	2.0	3.0	4.0
Personal definition of music	No personal definition is present in the essay	Personal definition is vague or difficult to understand with no mention of inclusivity	Personal definition is understandable with no mention of inclusivity	Personal definition is concise and understandable with a mention of inclusivity	Personal definition is concise, understandable, and has explanation of inclusivity
How music and sound affected you growing up	No mention of the effects of music and sound growing up is made	At least one example of how sound affected them growing up with no explanation	At least 1 example of how sound affected them growing up with a partial explanation	At least 1 clear examples of how sound affected them growing up and explains	At least 2 clear examples of how sound affected them growing up and explains
Four ways sound affects us	No mention of the ways sound affects us is present	Fewer than two ways sound affects us are included with no specific examples	At least two of the ways sound affects us are included with one or more specific examples	At least three of the ways sound affects us are included with one or more specific examples	All four ways sound affects us are included with one or more specific examples
How music and sound can benefit you	Student does not include ways sound can benefit them	Student mentions 1 way that music and sound can benefit them but does not explain	Student mentions and partially explains at least 1 way that music and sound can benefit them	Student mentions and partially explains at least 2 ways that music and sound can benefit them	Student fully explains at least 2 ways that music and sound can be used to benefit them
Grammar and Punctuation	There are greater than 13 grammar or punctuation mistakes	There are 10-13 grammar or punctuation mistakes	There are 7-9 grammar or punctuation mistakes	There are 4-6 grammar or punctuation mistakes	There are 3 or fewer grammar or punctuation mistakes
Length requirement	Less than one half of a page in length	Between 1/2 and 3/4 of a page in length	Between 3/4 and 1 page in length	Between 1 and 1.5 pages in length	Between 1.5 and 2 pages in length or longer

Grading Key:			
22-24	A	17-19	C
20-21	B	15-16	D
		0-14	F

Total ____/24

Percent ____/100